Date: May 26, 2018

To: Chancellor Alexander Cartwright, in care of Anna Ball, Faculty Fellow for Faculty Development

Attention to: Michelle Marsden

Report Submitted by: Amy Simons, Associate Professor of Professional Practice, Missouri School of Journalism

Name of Committee: Committee on Residency for Tuition Purposes

Charge of Committee: The charge of the Committee on Residence for Tuition Purposes is to act on cases referred by the Registrar or Cashier, or appealed by a student, with respect to liability for tuition customarily charged a nonresident of the state. Recommendations are made on residency status for tuition purposes only and have no bearing on matters of admission.

Committee Members: Prof. Amy Simons (chair), Prof. Haley Horstman, Prof. Erika Lietzan, Paula Roper, Prof. Barbara Wallach, Prof. Xing He Wang, Payton Englert (MSA), Reid Glenn (MSA), Justin McDonald (MSA), Ayleen Cabas Mijares (GPC)

Number of times committee met: 7 times

Major accomplishments or highlights:
The committee met four times during the Fall semester and three times during the Spring semester. During our first Fall meeting, the committee was trained on the requirements for attaining residency status for tuition purposes, as outlined by Missouri Coordinating Board of Higher Education and on FERPA policies. In the remaining Fall term meetings, the committee held 13 appeals hearings, finding eight times to uphold the Residency office’s denial, and five times finding in favor of the student appeal. In our Spring meetings, we held six appeals hearings, finding for the students in all but one.

Recommendations for next year:
Going into the 2018-2019 school year, the committee has shown an interest in working with the Residency office to clarify the expectations and requirements for graduate students, and how and where they might be getting contradictory messaging about their status. There were several instances in which master’s and doctoral students were denied for being out of the state to too many days, while away at conferences or doing field research, thus doing work directly connected to their partially or fully-funded programs.