

**Faculty Survey on MU Library Issues** Edit

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**Response Summary for "New Report"**

Total Started Survey: 357  
Total Completed Survey: 352 (98.6%)

PAGE: 1

1. DEMOGRAPHICS Your College

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Response  
Count

[Show Responses](#) 355

**answered question 355**

**skipped question 2**

2. Your Department

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Response  
Count

[Show Responses](#) 345

**answered question 345**

**skipped question 12**

3. Your Rank

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	Assistant Professor	Associate Professor	Full Professor	Response Count
<b>Regular Faculty</b>	25.0% (70)	31.4% (88)	43.6% (122)	280
<b>Research</b>	60.9% (14)	26.1% (6)	13.0% (3)	23
<b>Teaching</b>	56.8% (21)	29.7% (11)	13.5% (5)	37
<b>Clinical</b>	55.6% (20)	38.9% (14)	5.6% (2)	36
				<b>answered question 357</b>
				<b>skipped question 0</b>

3. Your Rank				<a href="#">Create Chart</a>	<a href="#">Download</a>
<b>Extension</b>	12.5% (1)	25.0% (2)	<b>62.5% (5)</b>		8
				<b>answered question</b>	<b>357</b>
				<b>skipped question</b>	<b>0</b>

4. Your Primary Library (choose one)				<a href="#">Create Chart</a>	<a href="#">Download</a>
			Response Percent	Response Count	
<b>Ellis</b>			<b>54.7%</b>	<b>193</b>	
<b>Health Sciences</b>			23.8%	84	
<b>Vet Med</b>			3.1%	11	
<b>Archives</b>			0.3%	1	
<b>Geological Sciences</b>			1.7%	6	
<b>Mathematical Sciences</b>			5.7%	20	
<b>Journalism</b>			4.8%	17	
<b>Engineering</b>			5.9%	21	
				<b>answered question</b>	<b>353</b>
				<b>skipped question</b>	<b>4</b>

5. If book purchases must be reduced, I favor primarily reducing funds available for book purchases by request. This may mean favoring breadth of coverage over the needs of individual research specializations.				<a href="#">Create Chart</a>	<a href="#">Download</a>
			Response Percent	Response Count	
<b>Strongly agree</b>			8.0%	28	
<b>Agree</b>			<b>42.7%</b>	<b>150</b>	
<b>Disagree</b>			26.2%	92	
<b>Strongly disagree</b>			12.5%	44	
<b>Neutral/no response</b>			10.5%	37	
				<b>answered question</b>	<b>351</b>
				<b>skipped question</b>	<b>6</b>

6. If book purchases must be reduced, I favor primarily reducing book purchases by narrowing the criteria indicated in our approval plan. This may mean favoring the needs of individual research areas over breadth of coverage.

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	Response Percent	Response Count
<b>Strongly agree</b>	8.8%	31
<b>Agree</b>	38.2%	134
<b>Disagree</b>	33.9%	119
<b>Strongly disagree</b>	6.0%	21
<b>Neutral/No Response</b>	13.1%	46
<b>answered question</b>		<b>351</b>
<b>skipped question</b>		<b>6</b>

7. A final option, not currently being considered by MU Libraries, is 100% "demand-driven acquisitions." Libraries adopting this policy have phased out their approval plans completely. If this option comes up for discussion in the future, I feel that changing to 100% demand-driven acquisitions would be preferable to the current combined system.

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	Response Percent	Response Count
<b>Strongly agree</b>	5.8%	20
<b>Agree</b>	16.3%	56
<b>Disagree</b>	31.8%	109
<b>Strongly disagree</b>	21.6%	74
<b>Neutral/No Response</b>	24.5%	84
	<b>Other (please specify)</b> <a href="#">Show Responses</a>	<b>31</b>
<b>answered question</b>		<b>343</b>
<b>skipped question</b>		<b>14</b>

8. I feel that the Libraries should acquire books and journals in electronic form instead of print where possible to cut costs and/or increase efficiency.

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	Response Percent	Response Count
<b>Strongly agree</b>	48.2%	170
<b>answered question</b>		<b>353</b>
<b>skipped question</b>		<b>4</b>

8. I feel that the Libraries should acquire books and journals in electronic form instead of print where possible to cut costs and/or increase efficiency. Create Chart Download

	Response Percent	Response Count
<b>Agree</b>	36.0%	127
<b>Disagree</b>	9.1%	32
<b>Strongly disagree</b>	2.8%	10
<b>Neutral/No Response</b>	4.0%	14
<b>Comments (Optional)</b> Show Responses		64
<b>answered question</b>		353
<b>skipped question</b>		4

9. The Libraries attempt to maintain current journal subscriptions as much as possible. However, to save money, some journal subscriptions should be eliminated based on a comparison of journal costs and journal usage (i.e. a cost/use ratio). Create Chart Download

	Response Percent	Response Count
<b>Strongly agree</b>	16.4%	58
<b>Agree</b>	44.1%	156
<b>Disagree</b>	19.5%	69
<b>Strongly disagree</b>	14.1%	50
<b>Neutral/No Response</b>	5.9%	21
<b>Comments (Optional)</b> Show Responses		69
<b>answered question</b>		354
<b>skipped question</b>		3

10. Do you know who your subject librarian is? Please check one (subject librarians and specialists provide user instruction and reference assistance. They are responsible for the selection of books and journals purchased in their respective subject(s) by the MU Libraries. Subject librarians welcome purchase suggestions from faculty, staff, and students). Create Chart Download

	Response Percent	Response Count
<b>Don't Know</b>	36.9%	124
<b>Kate Anderson</b>	3.6%	12
<b>answered question</b>		336
<b>skipped question</b>		21

10. Do you know who your subject librarian is? Please check one (subject librarians and specialists provide user instruction and reference assistance. They are responsible for the selection of books and journals purchased in their respective subject(s) by the MU Libraries. Subject librarians welcome purchase suggestions from faculty, staff, and students).

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Anne Barker	6.5%	22
Wayne Barnes	1.5%	5
Goodie Bhullar	0.6%	2
Trenton Boyd	3.3%	11
Rachel Brekhus	3.3%	11
Dorothy Carner	4.8%	16
Marie Concannon	0.0%	0
Janice Dysart	3.9%	13
Rebecca Graves	2.4%	8
Brenda Graves-Blevins	3.6%	12
Gwen Gray	4.5%	15
E. Diane Johnson	2.7%	9
Judy Maseles	7.1%	24
Michael Muchow	8.3%	28
Nancy Turner Myers	2.4%	8
Paula Roper	1.2%	4
Sandy Schiefer	0.0%	0
Darell Schmick	0.6%	2
Caryn Scoville	1.2%	4
Stephen Stanton	1.8%	6
Other (please specify) Show Responses		18
<b>answered question</b>		<b>336</b>
<b>skipped question</b>		<b>21</b>

11. I contact my subject librarian to request the purchase of library materials I need for research or teaching:

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	Response Percent	Response Count
2 or more x/semester	13.6%	48
<b>answered question</b>		<b>353</b>
<b>skipped question</b>		<b>4</b>

11. I contact my subject librarian to request the purchase of library materials I need for research or teaching: [Create Chart](#) [Download](#)

1 x/semester	8.2%	29
1 x/ year	10.5%	37
<1 x/ year	28.6%	101
<b>Never/No Response</b>	<b>39.1%</b>	<b>138</b>
<b>answered question</b>		<b>353</b>
<b>skipped question</b>		<b>4</b>

12. In addition to the subject librarians for each discipline, who are library staff, most departments also appoint faculty members to act as Departmental Library Representatives. To the best of your knowledge, does your department have a departmental library representative? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	53.9%	185
No	46.1%	158
<b>answered question</b>		<b>343</b>
<b>skipped question</b>		<b>14</b>

13. Do you know who is currently the faculty library representative for your department? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	44.3%	153
No	55.7%	192
<b>answered question</b>		<b>345</b>
<b>skipped question</b>		<b>12</b>

14. I contact my departmental library representative (faculty member) to request the purchase of library materials I need for research or teaching: [Create Chart](#) [Download](#)

	Response Percent	Response Count
<b>answered question</b>		<b>349</b>
<b>skipped question</b>		<b>8</b>

14. I contact my departmental library representative (faculty member) to request the purchase of library materials I need for research or teaching: Create Chart Download

	Response Percent	Response Count
<b>2 or more x/semester</b>	8.6%	30
<b>1 x/semester</b>	4.0%	14
<b>1 x/ year</b>	5.2%	18
<b>&lt;1 x/ year</b>	14.3%	50
<b>Never/No Response</b>	67.9%	237
<b>answered question</b>		<b>349</b>
<b>skipped question</b>		<b>8</b>

15. The Libraries keep me well informed concerning the availability and use of electronic resources available for my research and/or teaching through their web site, mulibraries.missouri.edu. (Electronic resources include electronic journals, proprietary databases, ebooks, and the like.) Create Chart Download

	Response Percent	Response Count
<b>Strongly agree</b>	18.4%	65
<b>Agree</b>	46.5%	164
<b>Disagree</b>	13.9%	49
<b>Strongly disagree</b>	6.8%	24
<b>Neutral/No Response</b>	14.4%	51
<b>Comments (Optional) Show Responses</b>		<b>33</b>
<b>answered question</b>		<b>353</b>
<b>skipped question</b>		<b>4</b>

16. The Libraries keep me well informed concerning the availability and use of print materials in their collections that are relevant to my teaching and/or research. Create Chart Download

	Response Percent	Response Count
<b>Strongly agree</b>	7.4%	26
<b>Agree</b>	39.4%	139
<b>Disagree</b>	22.1%	78
<b>Strongly disagree</b>	11.0%	39
<b>answered question</b>		<b>353</b>
<b>skipped question</b>		<b>4</b>

16. The Libraries keep me well informed concerning the availability and use of print materials in their collections that are relevant to my teaching and/or research. Create Chart Download

<b>Neutral/No Response</b>	20.1%	71
	<b>Comments (Optional)</b> Show Responses	19
	<b>answered question</b>	<b>353</b>
	<b>skipped question</b>	<b>4</b>

17. Faculty should use available channels of communication to monitor library budget and policy developments that may impact research and teaching. Create Chart Download

	Response Percent	Response Count
<b>Strongly agree</b>	18.7%	65
<b>Agree</b>	<b>58.0%</b>	<b>202</b>
<b>Disagree</b>	3.7%	13
<b>Strongly disagree</b>	0.9%	3
<b>Neutral/No Response</b>	18.7%	65
	<b>Comments (Optional)</b> Show Responses	30
	<b>answered question</b>	<b>348</b>
	<b>skipped question</b>	<b>9</b>

18. The Libraries should keep faculty informed and solicit their input on decisions concerning changes to journal subscriptions, including the conversion of print to digital formats, new acquisitions, journal cancellations, etc. Create Chart Download

	Response Percent	Response Count
<b>Strongly agree</b>	<b>53.4%</b>	<b>188</b>
<b>Agree</b>	44.0%	155
<b>Disagree</b>	0.3%	1
<b>Strongly disagree</b>	0.3%	1
<b>Neutral/No Response</b>	2.0%	7
	<b>Comments (Optional)</b> Show Responses	15
	<b>answered question</b>	<b>352</b>
	<b>skipped question</b>	<b>5</b>



19. Faculty should take an active role in the Libraries' Open Access efforts as a path toward greater independence from inflated journal subscription costs. (If you agree, please make suggestions in the comment box.) [Create Chart](#) [Download](#)

	Response Percent	Response Count
<b>Strongly agree</b>	21.3%	73
<b>Agree</b>	35.3%	121
<b>Disagree</b>	7.0%	24
<b>Strongly disagree</b>	0.9%	3
<b>Neutral/No Response</b>	<b>35.6%</b>	<b>122</b>
	<b>Comments (Optional)</b> Show Responses	72
	<b>answered question</b>	<b>343</b>
	<b>skipped question</b>	<b>14</b>

20. The MU Libraries are central to my research effort. [Create Chart](#) [Download](#)

	Response Percent	Response Count
<b>Strongly agree</b>	<b>66.3%</b>	<b>234</b>
<b>Agree</b>	20.4%	72
<b>Disagree</b>	5.4%	19
<b>Strongly disagree</b>	0.3%	1
<b>Neutral/No Response</b>	7.6%	27
	<b>Comments (Optional)</b> Show Responses	19
	<b>answered question</b>	<b>353</b>
	<b>skipped question</b>	<b>4</b>

21. The MU Libraries are central to my teaching effort. [Create Chart](#) [Download](#)

	Response Percent	Response Count
<b>Strongly agree</b>	<b>41.2%</b>	<b>146</b>
	<b>answered question</b>	<b>354</b>
	<b>skipped question</b>	<b>3</b>

21. The MU Libraries are central to my teaching effort.	Create Chart	Download
<b>Agree</b>	37.9%	134
<b>Disagree</b>	10.5%	37
<b>Strongly disagree</b>	0.8%	3
<b>Neutral/No Response</b>	9.6%	34
Are there other ways in which MU Libraries are necessary for your work? Ways in which the Libraries could be useful but currently aren't? <small>Show Responses</small>		12
<b>answered question</b>		<b>354</b>
<b>skipped question</b>		<b>3</b>

22. There are serious gaps in MU Libraries' collections that limit my effectiveness in research and/or teaching.	Create Chart	Download
	Response Percent	Response Count
<b>Strongly agree</b>	6.9%	24
<b>Agree</b>	22.0%	77
<b>Disagree</b>	44.3%	155
<b>Strongly disagree</b>	10.0%	35
<b>Neutral/No Response</b>	16.9%	59
If you agreed with the previous question, please specify the gap(s). <small>Show Responses</small>		62
<b>answered question</b>		<b>350</b>
<b>skipped question</b>		<b>7</b>

23. I am satisfied with the Libraries' ability to purchase material that is lacking from the collection but needed for my research or teaching.	Create Chart	Download
	Response Percent	Response Count
<b>Strongly agree</b>	8.9%	31
<b>Agree</b>	42.7%	149
<b>Disagree</b>	10.3%	36
<b>Strongly disagree</b>	3.7%	13
<b>answered question</b>		<b>349</b>
<b>skipped question</b>		<b>8</b>

23. I am satisfied with the Libraries' ability to purchase material that is lacking from the collection but needed for my research or teaching. Create Chart Download

<b>Neutral/No Response</b>	34.4%	120
	<b>Comments (Optional)</b> <small>Show Responses</small>	33
	<b>answered question</b>	<b>349</b>
	<b>skipped question</b>	<b>8</b>

24. I am satisfied with the Libraries' ability to provide needed material via Merlin, Mobius, or Interlibrary Loan. Create Chart Download

	Response Percent	Response Count
<b>Strongly agree</b>	34.6%	122
<b>Agree</b>	51.0%	180
<b>Disagree</b>	5.4%	19
<b>Strongly disagree</b>	1.1%	4
<b>Neutral/No Response</b>	7.9%	28
	<b>Other (please specify)</b> <small>Show Responses</small>	29
	<b>answered question</b>	<b>353</b>
	<b>skipped question</b>	<b>4</b>

25. How much of your research do you conduct online? Create Chart Download

	Response Percent	Response Count
<b>0-20%</b>	12.5%	44
<b>21-40%</b>	16.4%	58
<b>41-60%</b>	14.7%	52
<b>61-80%</b>	26.6%	94
<b>81-100%</b>	29.7%	105
	<b>answered question</b>	<b>353</b>
	<b>skipped question</b>	<b>4</b>

26. How much of this online research time do you spend using library materials specifically (as opposed to Google and the open web)—e.g., electronic journals, proprietary databases, etc.? Create Chart Download

26. How much of this online research time do you spend using library materials specifically (as opposed to Google and the open web)—e.g., electronic journals, proprietary databases, etc.? [Create Chart](#) [Download](#)

	Response Percent	Response Count
0-20%	13.8%	49
21-40%	16.9%	60
41-60%	19.5%	69
61-80%	29.1%	103
81-100%	20.6%	73
<b>answered question</b>		<b>354</b>
<b>skipped question</b>		<b>3</b>

27. My students are very comfortable with and capable of using MU Libraries and the resources available to them through the Libraries. [Create Chart](#) [Download](#)

	Response Percent	Response Count
Strongly agree	13.8%	48
Agree	50.1%	174
Disagree	21.6%	75
Strongly disagree	2.9%	10
N/A (not applicable)	11.5%	40
<b>Comments (Optional)</b> Show Responses		<b>41</b>
<b>answered question</b>		<b>347</b>
<b>skipped question</b>		<b>10</b>

28. How many assignments do you give your students each semester, on average, that require library research? [Create Chart](#) [Download](#)

	Response Percent	Response Count
0	8.0%	28
1	15.9%	56
<b>answered question</b>		<b>352</b>
<b>skipped question</b>		<b>5</b>

28. How many assignments do you give your students each semester, on average, that require library research? [Create Chart](#) [Download](#)

2	21.9%	77
3	15.3%	54
4+	21.6%	76
<b>N/A (not applicable)</b>	<b>17.3%</b>	<b>61</b>
<b>answered question</b>		<b>352</b>
<b>skipped question</b>		<b>5</b>

29. Do you incorporate explicit instruction in library research techniques and methods into your courses requiring research? [Create Chart](#) [Download](#)

	Response Percent	Response Count
<b>Yes</b>	26.0%	92
<b>No</b>	41.8%	148
<b>Indirectly (encourage use of MU Libraries Instruction)</b>	18.1%	64
<b>N/A (not applicable)</b>	14.1%	50
<b>answered question</b>		<b>354</b>
<b>skipped question</b>		<b>3</b>

30. If you answered "yes" to question 29, how much instruction do you offer in online research skills? [Create Chart](#) [Download](#)

	Response Percent	Response Count
<b>A little</b>	36.0%	77
<b>A lot</b>	12.1%	26
<b>N/A (not applicable)</b>	51.9%	111
<b>answered question</b>		<b>214</b>
<b>skipped question</b>		<b>143</b>

31. If you answered "yes" to question 29, how much instruction do you offer in traditional (print-based) research skills? [Create Chart](#) [Download](#)

Response Response

31. If you answered "yes" to question 29, how much instruction do you offer in traditional (print-based) research skills?

[Create Chart](#)

[Download](#)

	Percent	Count
little	35.3%	76
a lot	7.4%	16
N/A (not applicable)	57.2%	123
<b>answered question</b>		<b>215</b>
<b>skipped question</b>		<b>142</b>

32. Conclusions Please use this final comment box to reflect on any issues we did not address in the survey, and especially on improvements that you feel the Libraries might make in serving three different constituencies: your department, your school/college, and the larger community.

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	Response Count
<a href="#">Show Responses</a>	85
<b>answered question</b>	<b>85</b>
<b>skipped question</b>	<b>272</b>

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