

Intercollegiate Athletic Committee

2015-2016 Year End Report

Respectfully submitted by: Dr. Leigh Neier, Chair

During the 2015-2016 academic year, the Intercollegiate Athletics Committee continued its charge to, “to advise the Chancellor and to consult with the director of Intercollegiate Athletics in all matters relating to Intercollegiate Athletics at MU. Committee recommendations to the Chancellor are made in accordance with the policies of the Board of Curators, the University, and the applicable rules and regulations of any regional or national conference or association.”

I. Highlights from 2015-2016

1. IAC continued to focus on and provide support toward academic affairs, paying particular attention to: (a) student-athletes’ majors, (b) academic progress and (c) career development initiatives. Significant discussion and subsequent follow-up actions occurred to understand student-athletes’ feedback related to their questions/concerns around non-degree seeking majors. Other key focus points included the advancement of inclusion and equity initiatives.
2. IAC completed a review of the 3-year Academic Affairs report; recommendations were provided to ensure reported data and trends are accurate, without bias, and indicative of strengths, as well as opportunities for improvement. IAC provided targeted specific parts of the report for which Student-Athlete Development should maintain oversight (i.e. career development) as opposed to Academic Affairs.
3. IAC delivered feedback in accordance with budget proposal for 2016-2017 fiscal year; IAC reviewed and endorsed the pricing structure related to 2016 Football and Men’s Basketball Season Tickets.
4. IAC initiated and maintained contact with coaching staffs and increased faculty presence during team practices and team meetings.
5. IAC members served as faculty liaisons to the Mizzou Student-Athlete Working Group and Mizzou Made Committee, two new initiatives to enhance Mizzou student-athlete experience in and beyond sport. (Note: the Mizzou Student-Athlete Working Group formed during Fall Semester 2015 in response to events that occurred on campus related to race relations.)
6. IAC voted to amend IAC Bylaws to form the Compliance Subcommittee, a fifth subcommittee. The Compliance Subcommittee exists to monitor, evaluate, and report on the Athletics Department Compliance processes. The sub-committee will assist the Office of Compliance in making recommendations to ensure institutional integrity and avoid identified risks.
7. IAC provided review for Mizzou Athletics’ Title IX report as conducted by Good Sports, Inc.
8. IAC Executive Committee members conducted exit interviews for senior student-athletes and those who have exhausted eligibility; findings and trends will be reported to Mizzou Athletics Administration and coaching staffs.

9. 2014-2015 IAC Executive Committee provided input to inform the appointment of the new faculty athletics representative. Christina Wells, MU School of Law, was appointed as MU's new FAR in November 2015 per former Chancellor R. Bowen Loftin.

II. Goals for 2016-2017

1. Continue to share the "student-athlete story" across multiple platforms (i.e. Undergraduate Associate Dean's meetings, Faculty Council, etc.);
2. Resume Student Welfare Subcommittee's review of forthcoming career development initiatives as prescribed by Mizzou Made curriculum (to begin Fall 2016);
3. Continue the Academic Affairs Subcommittee's review of the 3-year Academic Affairs report; monitor Academic Progress Rate (APR), Graduation Success Rate (GSR), and Mizzou's rankings as compared to other SEC schools and institutions within MU's recruitment "footprint." (See Appendix A outlining priorities and timeline related 3-year Academic Affairs Report);
4. Gender Equity and Diversity Subcommittee to administer survey for student-athletes, administration, coaching staff and professional staffs to obtain data associated with diversity (racial and gender, specifically), equity, inclusion;
5. Provide input, feedback, and leadership for Mizzou Made Committee and Student-Athlete Working Group and review programming associated with each initiative;
6. Focus on stronger "onboarding" process to educate and assimilate newly appointed IAC members to begin the 2016-2017 academic year;
7. More closely define IAC's voice, responsibilities, and line of report as a campus committee which significantly impacts the undergraduate experience of 540+ student-athletes.

Appendix A:

**Intercollegiate Athletics Committee
3-year Academic Affairs Review
Timeline and Priority Items**

Short-term priorities for 3-year Academic Affairs Report:

1. Provide a narrative that details the general structure, function, and intended outcomes of Mizzou Athletics Academic Affairs division.
2. Provide definitions and context for Academic Progress Rate (APR) and Graduation Success Rate (GSR); include relevant data to track trends.
3. Expand current data sections/charts to include:
 - 6-year graduation rates (by cohort entering year)
 - basic academic comparisons between student-athletes, special admits, and general campus (i.e. GPA, ACT scores)
 - basic academic comparisons by gender, race, and sport (Note: this may become a long term priority item, depending on availability of Enrollment Management to gather data before the end of Spring 2016).
4. Expand section of current report to include additional narrative pertaining to special admit students (e.g. what types of wrap-around services are accessible to these students?)
5. Expand section of the current report related to Summer Bridge Program (e.g. who arrives early and why?)
6. Expand section related to enhanced learning program, noting number of students the program supports as compared to support staff members.
7. Summarize overall perceived strengths and opportunities for improvement, noting barriers (e.g. fiscal constraints, facilities) when relevant.
8. Compare current 3-year Academic Affairs report to annual report to delivered to Board of Curators; determine relevant information to replicate.
9. Create separate report to delineate narratives and data more readily connected to Student-Athlete Development (as opposed to Academic Affairs).