Chancellor's Family Friendly Campus Committee Annual Report (2015-2016)

To Whom this May Concern,

During the 2015-2016 school year, the Chancellors Family Friendly Campus Committee met three times, twice during the fall and once in the spring. The agenda and notes from the meetings follow this report. Additionally, our committee was reviewed by the Chancellor's Committee on Committees.

Please contact me if you have any questions about the work of our committee.

Sincerely,

Sara Gable, Ph.D.

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Chairperson

MU Chancellor's Family Friendly Campus Committee

Meeting Agenda October 9, 2015 1:00 pm – 2:30 pm (Memorial Union S 016)

- 1. Welcome and brief introductions
- 2. <u>Announcement</u>: Michelle Mathews (<u>mathewsm@missouri.edu</u>), Director of the MU Child Development Lab, asked me to inform the FFCC that she "is writing a proposal for an expanded CDL". If anyone wants to work with her or represent the FFCC, please get in touch with Michelle. Thoughts?
- 3. Review last year's accomplishments
- 4. Brainstorm goals for 2015-2016.

Meeting Agenda December 3, 2015 2:00 pm – 3:30 pm (Memorial Union N 206)

1. Brief Introductions

- **2.** <u>From last meeting</u>: We discussed several possible directions for our committee: 1) increase awareness campus-wide of dependent-care related needs and the workplace; 2) create evidence-based handout re: "helpful hints for making the workplace more family-friendly"; and, 3) connect with other similar efforts on campus.
- **3. Update on MU CDL plan for expansion** (from Michelle Mathews)
- 4. Update re: family friendly syllabus statement (from Alan Whittington)

Statement endorsed by the Faculty Friendly Campus Committee, 02/20/2015 (with suggested revisions from 10/9/15 noted)

- (1) Faculty should "are encouraged to" treat absences or late submission of coursework caused by unexpected dependent care obligations as equivalent to those caused by illness of the student themselves. Unexpected dependent care obligations would include, for example, short notice early closing of Columbia Public Schools, or sickness of a child or other dependent.
- (2) Faculty should "are encouraged to" state their policy on absences or late submission of coursework explicitly in the class syllabus, including any accommodations such as makeup exams or redistribution of credit from a missed midterm to the final exam. In some cases, for example classes that require field trips, the only reasonable course of action for excused absences may be to give a grade of incomplete.

5. Update re: Graduate Student Satisfaction Committee (from Alex Smith)

It appears the Graduate Student Satisfaction committee has been tasked with some of the same quests as we have been. Please see below for contact information. This is a campus-wide committee.

Tracy Kitchel and Earnest Perry are the lead faculty in charge and someone could connect with them

On 12/3/15, the Chancellor's Family Friendly Campus Committee endorsed the following best practices for working with students who have children and/or elder-care responsibilities. Please share with your departments and units.

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- (2) Faculty are encouraged to state their policy on absences or late submission of coursework explicitly in the class syllabus, including any accommodations such as makeup exams or redistribution of credit from a missed midterm to the final exam. In some cases, for example classes that require field trips, the only reasonable course of action for excused absences may be to give a grade of incomplete.

Family Friendly Campus Locations Website

http://familyfriendly.missouri.edu/locations.html

Parentlink's Cub Hub Program Description

Good Afternoon Sara -

I wanted to follow-up with you in reference to supplying more current information and details about the Cub Hub Program ParentLink offers:

- 54 children have attended Cub Hub from 9/8/15-11/4/15, representing 29 individual parents.
- 20 Student parents have utilized the Cub Hub
- 15 MU students, 1 each from Bryon University, Central Methodist, Columbia College, Moberly Area Community College, & St. Louis University (majors listed below).
- *follows on next page

MU Students	Bryon University	Central Methodist	Columbia College	MACC	SLU
Architectural	Med Science	Nursing	Accounting &	Business	Accounting
Studies			CIS		
Art History &	ParentLink Cub Hub data				
Archeology (3)					
Biology	Fall 2015				
CAFNR Parks &					
Rec					
Communication	20 Student Parents 9 Community Parents (parents who attended open Parent Café series and/or GrandFamily monthly support groups) 54 Children				
Engineering					
General Studies					
Health					
Administration					
Hospitality					
Law					
Music					
Social Work					
Sociology					

Also, here is a bit more information about the APS (Association of Parenting Students) Group: APS is an MU organization that applauds and supports the efforts of its members while they pursue their college career. APS also serves as a social advocacy group that supports family balance. It is APS's belief that the success of the organization will lie in the availability of resources, informative announcements and event information, whether campus, community or state-wide.

Please feel free to share, and if you have any questions, comments or concerns, please do not hesitate to reach out to me. Thanks and have a great rest of the day!

La Shawn R. Butler

March 10, 2016 3:00 pm – 4:30 pm (Gwynn Hall Lounge)

Meeting Agenda

- 1. Brief introductions and updates from committee members on syllabus statement and other "Family Friendly" actions
- 2. Grant opportunity from The National Coalition of Campus Children's Centers (the CCAMPIS is up for reauthorization)

I've mentioned this to both of you in passing....

A brief background: The National Coalition of Campus Children's Centers (NCCCC) is an organization for childcare and education centers in higher education. As you well know parenting students have distinct and different needs so this group really understand the challenges faced in higher ed. I was a member of the group while at SPC and am evidently still on their mailing list.

Child Care Access Means Parents In School (CCAMPIS) is a Federal grant aimed to increase college access to parenting students by helping fund campus based child care centers. Although I followed the CCAMPIS model of quality care, mentoring, support and service, the Student Parent Center was not a federally funded CCAMPIS center. While I looked into applying for the grant, MU did not maintain sufficient data for the grant application.

However, now that MU is without a dedicated center for parenting students, I thought perhaps this would be a good time to look into the federal campus grant again. There seems to be some increased federal interest and funding for parenting student services and campus care as noted in the attached email I received last week from NCCCC.

I'd be more than happy to talk with you more and help in any way I can. For reference, here is the link to the CCAMPIS grant page.

http://www2.ed.gov/about/offices/list/ope/programs.html

My best to you both and the Family Friendly Committee.

Julie Shea, Business Support Specialist II, Department of Architectural Studies

- 3. Plan for remainder of the year (Who is our audience?, How can we partner with other campus committees?)
- 4. Brainstorm goals for 2016-2017

We had a fantastic meeting on Thursday March 10 – many thanks to everyone who was able to attend.

We decided on a course of action for the near future. Specifically, we will revisit the original proposal for The Office of Family Life and revise it to focus only on child care for MU undergraduate and graduate students – not necessarily actual child care services [at this time] but rather a staff position that connects our target audience with child care options in the community [and possibly on campus in the future]. After we have prepared a "proposal", we will seek buyin from relevant campus groups including but not limited to the Graduate Professional Council, the Missouri Student Association, and the Student Veterans Office.

We came to this point of action because of the enrollment declines at the undergraduate and graduate level and thought that taking a more targeted approach, that emphasizes students, might actually result in positive change.

Thus, please review the attached proposal and send any suggestions for changes to me by Friday April 29. Our goal will be to have a proposal ready by the end of the semester that we can start sharing with others during Fall, 2016.

Thank you,

Sara Gable